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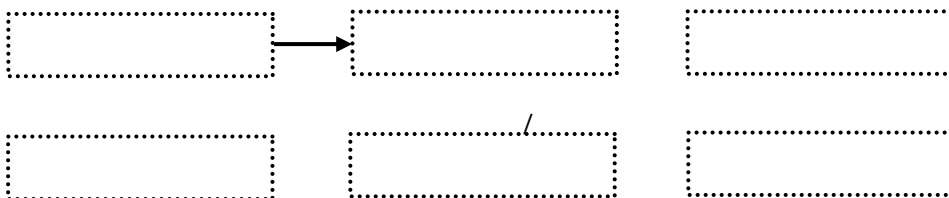
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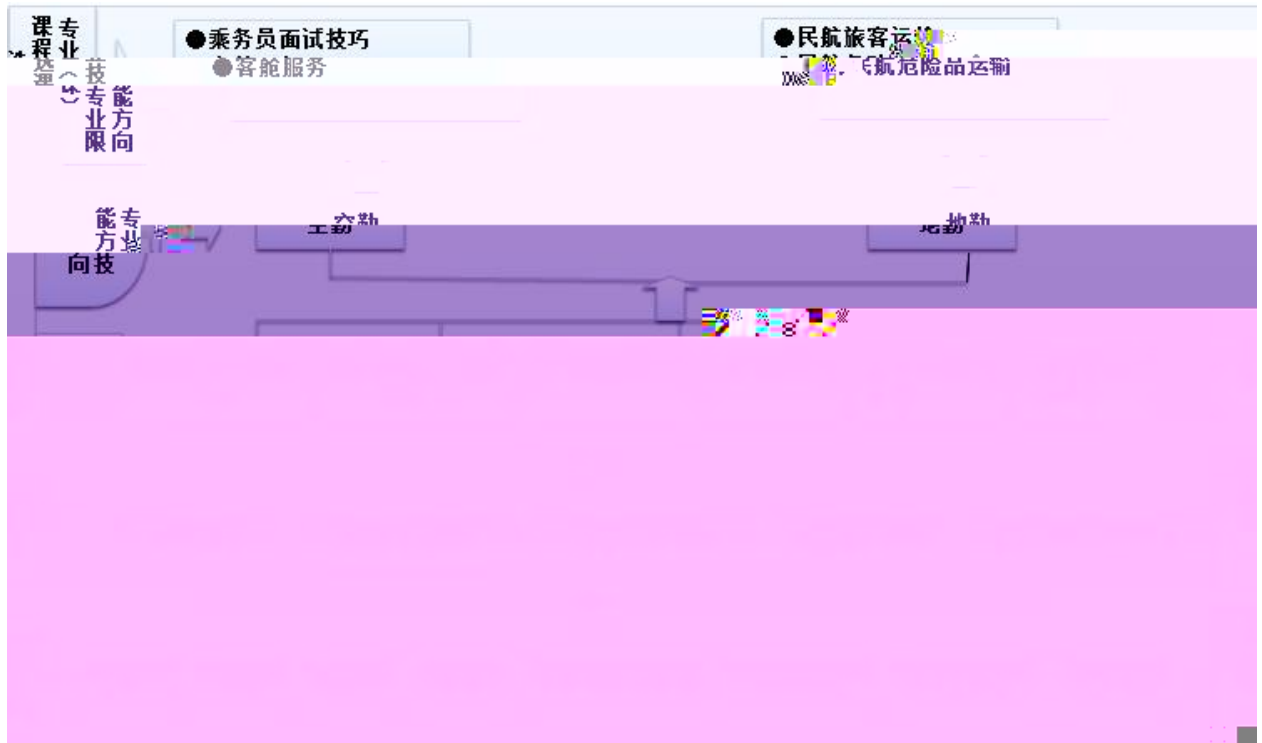
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| <u>152</u> | | <u>32</u> | | <u>15</u> | |
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人才培养方案二级学院审核表

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1 本专业各 别 学时学分分 汇总

| | | | % | | % | 1 | 2 | 3 | 4 | 5 | 6 | |
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| | 626 | 358 | 57 | 268 | 43 | 10 | 12 | 6 | 4 | | | 33 |
| | 258 | 128 | 50 | 130 | 50 | 8 | 6 | | 8 | | | 15 |
| | 454 | 150 | 33 | 304 | 67 | 4 | 10 | 6 | | 20 | | 25 |
| | 528 | 154 | 29 | 374 | 71 | 10 | 4 | 18 | 12 | 20 | | 30 |
| | 160 | 115 | 72 | 45 | 28 | | 2 | 2 | 2 | 2 | | 10 |
| | 400 | 0 | 0 | 400 | 100 | | | | | | | 20 |
| | 400 | 0 | 0 | 400 | 100 | | | | | | 20 | 20 |
| | 2826 | 905 | 32 | 1921 | 68 | 32 | 34 | 32 | 26 | 42 | 20 | 153 |

| | | | | ABC | | | | | | | | | | | |
|-----|--|-----|----|-----|-----|-----|----|----|----|---|---|---|---|------------------|------------------|
| | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | | 54 | 3 | B | 36 | 18 | 14 | 4 | | | | | | | |
| | | 72 | 4 | B | 54 | 18 | 18 | | 4 | | | | | | |
| | | 32 | 1 | A | 32 | 0 | 12 | 4 | 4 | 2 | 2 | | | 8 4 12 | 1 2 4 4 |
| " " | | 16 | 1 | A | 16 | 0 | 8 | 2 | | | | | | | 1 2 |
| | | 18 | 1 | B | 9 | 9 | 9 | | | 2 | | | | | : 1-3 |
| | | 18 | 1 | B | 9 | 9 | 9 | | | | 2 | | | | : 4-5 |
| | | 32 | 2 | A | 32 | 0 | 16 | | 2 | | | | | | : 1-2 |
| | | 36 | 2 | B | 18 | 18 | 18 | | 2 | | | | | | 1 2 |
| | | 108 | 6 | C | | 108 | 18 | 2 | 2 | 2 | | | | | |
| | | 96 | 6 | A | 96 | | 16 | 2 | 2 | 2 | | | | 64 128 256 | |
| | | 16 | 1 | B | 8 | 8 | 8 | | | | 2 | | | | |
| | | 16 | 1 | A | 16 | | 8 | | | | | | | | |
| | | 32 | 2 | A | 32 | | 18 | | | | | | | | |
| | | 80 | 2 | C | | 80 | | | | | | | | | |
| | | 626 | 33 | | 358 | 268 | | 10 | 12 | 6 | 4 | | | | |

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| | | | 36 | 2 | B | 6 | 30 | 18 | 2 | | | | | | | 15 | 3 |
| | | | 36 | 2 | B | 10 | 26 | 18 | | 2 | | | | | | | |
| | | | 48 | 3 | A | 48 | | 12 | | | | 4 | | | | | |
| | | | 48 | 3 | A | 48 | | 12 | 4 | | | | | | | | |
| | | | 18 | 1 | B | 8 | 10 | 4 | | | | 4 | | | | | |
| | | | 36 | 2 | B | 6 | 30 | 18 | 2 | | | | | | | | |
| | | | 36 | 2 | B | 6 | 30 | 18 | | 2 | | | | | | | |
| | | | 258 | 15 | | 128 | 130 | | 8 | 4 | | 8 | | | | | |

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| | | | ABC | | | | | | | | | | | | | | | | |
|--|--|--|-----|----|---|-----|-----|----|---|----|---|---|----|----|--|----|---|--|--|
| | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | |
| | | | 48 | 3 | A | 48 | 0 | 12 | | 4 | | | | | | 25 | 3 | | |
| | | | 36 | 2 | B | 10 | 26 | 18 | 2 | | | | | | | | | | |
| | | | 36 | 2 | B | 10 | 26 | 18 | | 2 | 2 | | | | | | | | |
| | | | 48 | 3 | A | 48 | 0 | 12 | | | 4 | | | | | | | | |
| | | | 36 | 2 | B | 6 | 30 | 18 | | 2 | | | | | | | | | |
| | | | 36 | 2 | B | 10 | 26 | 18 | | | 2 | | | | | | | | |
| | | | 60 | 3 | C | 0 | 60 | 3 | | | | | | 20 | | | | | |
| | | | 100 | 5 | C | 0 | 100 | 3 | | | | | | 30 | | | | | |
| | | | 36 | 2 | B | 6 | 30 | 18 | | 2 | | | | | | | | | |
| | | | 18 | 1 | B | 8 | 10 | 18 | 2 | | | | | | | | | | |
| | | | 454 | 25 | | 150 | 304 | | 4 | 10 | 6 | | 30 | | | | | | |

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| | | | | ABC | | | | | | | | | | | |
|-----|--|-----|----|-----|-----|-----|----|----|---|----|----|----|---|----|---------------------|
| | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | | 18 | 1 | B | 2 | 16 | 1 | 9 | | | | | | | |
| | | 144 | 8 | B | 14 | 130 | 72 | 2 | 2 | 2 | 2 | | | 10 | 30 40 1.5 |
| | | 60 | 3 | C | 0 | 60 | 3 | | | | | 20 | | | |
| DIY | | 36 | 2 | B | 6 | 30 | 3 | | | | 12 | | | | |
| | | 36 | 2 | B | 6 | 30 | 3 | | | 12 | | | | | |
| | | 54 | 3 | B | 4 | 50 | 16 | | | | 4 | | | | |
| | | 48 | 3 | A | 20 | 28 | 18 | | 2 | | | | | | |
| | | 48 | 3 | A | 48 | 0 | 12 | | | | 4 | | | | |
| | | 36 | 2 | B | 6 | 30 | 3 | | | 4 | | | | | |
| | | 48 | 3 | A | 48 | 0 | 16 | | | 4 | | | | | |
| | | 528 | 30 | | 154 | 374 | | 11 | 4 | 18 | 12 | 20 | | | |

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| | | | | ABC | | | | | | | | | | | |
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| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | 10 |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| Photoshop | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 16 | 1 | B | 8 | 8 | 8 | | | | | | | " * " | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | 2 | |
| | | 16 | 1 | A | 16 | 0 | 8 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| * ps | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 64 | 4 | B | 32 | 32 | 16 | | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | 4 | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | " | |
| | | 16 | 1 | A | 16 | 0 | 8 | | | | | | | | |
| * | | 16 | 1 | A | 16 | 0 | 8 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | " | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |
| | | 40 | 4 | A | 40 | 0 | 16 | | | | | | | | |
| * | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | | |
| * | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | | |

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| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | * | 32 | 2 | A | 16 | 0 | 16 | | | | | | | |
| | * | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | * | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | * | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | * | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | * | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | * | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | * | 16 | 1 | B | 8 | 8 | 8 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | * | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | * | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 8 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |

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| * | | 16 | 1 | A | 16 | 0 | 8 | | | | | | | |
| DIY | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| Word | | 16 | 1 | B | 16 | 16 | 16 | | | | | | | |
| | | 16 | 1 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 16 | 1 | A | 16 | 0 | 8 | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| * | | 32 | 2 | B | 16 | 16 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | - | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | 2 | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | | A | 32 | 0 | 16 | | | | | | | |
| | - | 32 | | A | 32 | 0 | 16 | | | | | | | |
| | | 32 | | A | 32 | 0 | 16 | | | | | | | |
| * | | 32 | | A | 32 | 0 | 16 | | | | | | | |

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| | | | | | ABC | | | | | | | | | | | | |
|--|-----|--|-----|----|-----|-----|--|--|---|---|---|---|---|---|--|--|-----|
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| | | | 0 | | | | | | | | | | | | | | |
| | | | 0 | | | | | | | | | | | | | | |
| | | | 0 | | | | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | () | | 80 | 4 | | 80 | | | | | | | | | | | |
| | () | | 80 | 4 | | 80 | | | | | | | | | | | |
| | () | | 100 | 4 | | 100 | | | | | | | | | | | 100 |
| | | | 40 | 1 | | 40 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | () | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 20 | 1 | | 20 | | | | | | | | | | | |
| | | | 40 | 2 | | 40 | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | | | |
| | | | 400 | 20 | | 400 | | | | | | | | | | | 20 |

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| | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | |
|--|--|-----|----|--|-----|----|---|---|---|---|---|----|--|
| | | 400 | 20 | | 400 | 20 | | | | | | 20 | |
| | | | | | | | | | | | | | |
| | | 400 | 20 | | 400 | 20 | | | | | | 20 | |

备注:

1. 所有 制 成 。
2. 填写注意 。各 在开 学期内填写周学时数； 性 填必修、 修两 。根据 性 ，必修 应为学分制下 必 ， 修 应为学分制下 任（ ） ，构建新 体 ，建 一 批优 ，划分必 模块和任（ ） 模块。我 专业 修 为 ，公共 修 为任 。

3. 属性与分 标准。

(1) 性：从性 上分为必修 、 修 ，具体为专业必修 、专业 修 ，公共必修 、公共 修 （包括书 ）。

(2) 型：根据教师 和 授方式，分为A （ ）、B （ +实 ）、C （ 实 ）。

(3) 别：根据 和 性 不同，分为公共 、专业基 、专业核心 、拓展 、平台 。

4. 其他不同 型 专业人才培养方案，参 本指导意 写。

5. 专业名 填写准 ，根据新 专业 录（招 专业名 ）填写，比如“ 机应 技术（中 合作办学）、 件与信息服务（校企合作）、学前教 （ 代学徒制）专业 ”。

6. 分名 ：

(1) 专业+

指“主干专业+拓展专业”， 既有 专业壁垒，实 合、 共享，建 开放、协同 人 机制。

(2) “+”

指 合 业企业 人 求、求学 发展 求、专业（学 ）建 求，构建 向 、横向 促 学 可持 发展 体 。也有依据新技术、新业态，实 之 合之意。

(3) “1+N”

即“1”个学 主 原 为主体，整合“N”个学 ， 合 决实 模式与教学方法。

(4) “多师同堂”

指 两名及以上来 不同专业 景 教师 成协同教学团 ，从广义上 ，学 、教 教学 均可为主 教师 “协同教师”。

(5)

指将各 业技 与对应专业 关 ，学 参加专业 得 关 成 并折 应 成 。

(6) +

即“互 +各个传 业”，利 信息 信技术以及互 平台， 互 与传 业 度 合，创 新 发展 态。

(7) 学习 人人

指学 、教师、 、家 多个主体之 交流、分享、沟 、反思、 、传承 活动 体。 既指 拟学习 境，也指个体 够存放 、分享 。